Short Sensory Profile



Child's Name: _____ Birth Date: ____ Date: ____ Completed by: ____ Relationship to Child: ____

Winnie Dunn, Ph.D., OTR, FAOTA

Score Total row.

Service Provider's Name:

Discipline:

INSTRUCTIONS

OCCASIONALLY

Please check the box that best describes the frequency with which your child does the following behaviors. Please answer all of the statements. If you are unable to comment because you have not observed the behavior or believe that it does not apply to your child, please draw an X through the number for that item. Please do not write in the Section Raw

Use the following key to mark your responses:

ALWAYS When presented with the opportunity, your child always responds in this manner, 100% of the time.

responds in this manner, 100% of the time.

When presented with the opportunity, your child frequently.

responds in this manner, about 75% of the time.

When presented with the opportunity, your child occasionally responds in this manner, about 50% of the time.

When presented with the opportunity your child seldom.

When presented with the opportunity, your child seldom responds in this manner, about 25% of the time.

When presented with the opportunity, your child never responds in this manner, 0% of the time.

	Mar.	Silver		14810N41	Weyler
Tactile Sensitivity	<u> </u>				
Expresses distress during grooming (for example, fights or cries during haircutting, tace washing, lingerhair certaing)			-	1	
				-	
Reacts emotionally or aggressively to touch		-		1	
Withdraws from splashing water		-	-		
		-		+	
Rubs or scratches out a spot that has been touched					
Section Raw Score Total					
Taste/Smell Sensitivity			-	-	
					1
Picky eater, especially regarding food textures					
Section Raw Score Total					
Movement Sensitivity					
Section Raw Score Total					
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	T				
Enjoys strange noises/seeks to make noise for noise's sake	+		+		
	+-	-			
Becomes overly excitable during movement activity	-				-
Touches people and objects	-	-			
	+	-	_		
Jumps from one activity to another so that it interferes with play	-	-	-		-
	Rubs or scratches out a spot that has been touched Section Raw Score Total Taste/Smell Sensitivity Avoids certain tastes or food smells that are typically part of children's diets Will only eat certain tastes (list: Limits self to particular food textures/temperatures (list: Picky eater, especially regarding food textures Section Raw Score Total Movement Sensitivity Becomes anxious or distressed when feet leave the ground Fears falling or heights Dislikes activities where head is upside down (for example, somersaults, roughhousing) Section Raw Score Total Underresponsive/Seeks Sensation Enjoys strange noises/seeks to make noise for noise's sake Seeks all kinds of movement and this interferes with daily routines (for example, can't sit still, fidgets) Becomes overly excitable during movement activity Touches people and objects Doesn't seem to notice when face or hands are messy	Expresses distress during grooming (for example, fights or cries during haircutting, face washing, fingemail cutting) Prefers long-sleeved clothing when it is warm or short sleeves when it is cold Avoids going barefoot, especially in sand or grass Reacts emotionally or aggressively to touch Withdraws from splashing water Has difficulty standing in line or close to other people Rubs or scratches out a spot that has been touched Section Raw Score Total Taste/Smell Sensitivity Avoids certain tastes or food smells that are typically part of children's diets Will only eat certain tastes (list: Limits self to particular food textures/temperatures (list: ———————————————————————————————————	Expresses distress during grooming (for example, fights or cries during haircutting, face washing, fingernail cutting) Prefers long-sleeved clothing when it is warm or short sleeves when it is cold Avoids going barefoot, especially in sand or grass Reacts emotionally or aggressively to touch Withdraws from splashing water Has difficulty standing in line or close to other people Rubs or scratches out a spot that 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em	Auditory Filtering	/ ₹	/ *				
22	Is distracted or has trouble functioning if there is a lot of noise around						
23	Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)						
24	Can't work with background noise (for example, fan, refrigerator)						
25	Has trouble completing tasks when the radio is on						
26	Doesn't respond when name is called but you know the child's hearing is OK						
27	Has difficulty paying attention						
	Section Raw Score Total						
Item	Low Energy/Weak				I		
28	Seems to have weak muscles				-		
29	Tires easily, especially when standing or holding particular body position			-	-	-	-
30	Has a weak grasp		-	1	-	+	
31	Can't lift heavy objects (for example, weak in comparison to same age children)		-	1	+		
32	Props to support self (even during activity)	_		-	-	-	-
33	Poor endurance/tires easily						
	Section Raw Score Total						
Item	Visual/Auditory Sensitivity	1					
34	Responds negatively to unexpected or loud noises (for example, cries or hides at noise from vacuum cleaner, dog barking, hair dryer)						_
35	Holds hands over ears to protect ears from sound	-		-	-	+	
36	Is bothered by bright lights after others have adapted to the light	-	-	-	-	+-	-
37	Watches everyone when they move around the room	-			+	+	
38	Covers eyes or squints to protect eyes from light	100000			1		
-	Section Raw Score Total						1

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Summary

Instructions: Transfer the score for each section to the Section Raw Score Total column. Plot these totals by marking an X in the appropriate classification column (Typical Performance, Probable Difference, Definite Difference).*

SCORE KEY

1 = Always2 = Frequently 4 = Seldom 5 = Never

3 = Occasionally

Section	Section Raw Score Total	Typical Performance	Probable Difference	Definite Difference
T(") - Compitivity	/35	35 30	29 27	267
Tactile Sensitivity Taste/Smell Sensitivity	/20	20 15	14 12	114
Movement Sensitivity	/15	15 13	12 11	103
	/35	35 27	26 24	23 7
Underresponsive/Seeks Sensation	/30	30 23	22 20	19 6
Auditory Filtering	/30	30 26	25 24	23 6
Low Energy/Weak	/25	25 19	18 16	15 5
Visual/Auditory Sensitivity Total	/190	190155	154142	14138

^{*}Classifications are based on the performance of children without disabilities (n = 1,037).

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